

GEOF CHILDS SO 2021-22 SCHOOL PROGRE

EDUCATI

472 Total Number of Students Served for 10+ Days Over the Year

38.1% % Students Attending at Least 95%

THE SCHOOL		Score Level	Performance	Improvement Lev		
PHILAD	ELPHIA	Level 5		dian / Alaskan Native		
GE	ORGE W.	Performance	Insufficient Data for Score	Insufficient Data for Score		
				Asian		
-HILD2	SCHOOL	At or Above Target in 0 out of 6 Eligible Metrics	insumcient Data	Insufficient Data		
	OGRESS REPORT ON	Improvement	for Score	for Score		
EDUCATION AND EQUITY School Code 2260 Sector District Network Network 10 Principal Name Mr Gordon Laurie Address 1599 Wharton St Phone 215-400-7950 Website childs.philasd.org/ Report Type K-8 School Grades in Report K-8			Black / A	Black / African American		
		Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score		
		Goal Performance (All Students)	Hisr	Hispanic / Latino		
Adn	nissions Category Neighborhood Turnaround Model N/A	GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
	Receives HS Report No Oct 1 Enrollment 433	Score: 27.6 %	for Score	for Score		
			Multi	Multi Racial / Other		
		-14.9 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
Student Enrollment and Demographics		NOT MEETING no data prior year	for Score	for Score		
0.0% American Indian / Alaskan Native		GOAL 2 PSSA ELA % of Students Proficient	Native Hawa	Native Hawaiian / Pacific Islander		
	22.9% Asian	or Advanced (Grade 3)	Insufficient Data	Insufficient Data		
	39.7% Black / African American	Score: 21.6 %	for Score	for Score		
•	27.7% Hispanic / Latino	47.7 at farm 2024 2022 to mat		White		
	4.8% Multi Racial / Other	-17.7 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
	0.2% Native Hawaiian / Pacific Islander	NOT MEETING no data prior year	for Score	for Score		
	4.6% White	GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)	Eng	for Score raiian / Pacific Islander Insufficient Data for Score White Insufficient Data		
472	10 60/	Score: 10.0 %	Insufficient Data			
	19.6%		for Score	for Score		
mber of Students Served for + Days Over the Year	% Students with IEPs	-18.7 pts from 2021-2022 target	Stud	onte with IEDe		
27.0%	81.1%	NOT MEETING no data prior year	Insufficient Data			
			for Score	for Score		
% English Learners Student A	% Economically Disadvantaged	Meeting Target				
		Not Meeting Target		ally Disadvantaged		
38.1%	62.1%		Insufficient Data for Score	Insufficient Data for Score		
ents Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days		101 30016			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2260 School Name | George W. Childs School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 315 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 27.6 %	Asian, 73 students			
	Score: 41.1 % -1.4 pts from target	NOT MEETING no data prior year)	
	Black / African American, 128 students			
	Score: 20.3 % -22.2 pts from target	NOT MEETING no data prior year)	
	Hispanic / Latino, 91 students			
2021-2022 Target: 42.5 %	Score: 22.0 % -20.5 pts from target	NOT MEETING no data prior year)	
-14.9 pts from target	Multi Racial / Other			
		Insufficient Sample		
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-37.4 pts from target		Insufficient Sample		
	White			
		Insufficient Sample		
NOT MEETING no data prior year	English Learners, 89 students			
	Score: 14.6 % -27.9 pts from target	NOT MEETING no data prior year)	
	Students with IEPs, 73 students			
	Score: 4.1 % -38.4 pts from target	NOT MEETING no data prior year)	
Meeting Target	Economically Disadvantaged, 258 stude	ents		
Not Meeting Target	Score: 25.6 % -16.9 pts from target	NOT MEETING no data prior year)	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2260 School Name | George W. Childs School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3			
All Students, 51 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 21.6 %	Asian		
	ାଇsufficient Sample		
	Black / African American, 22 students		
	Score: 18.2 % NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 39.3 %	Insufficient Sample		
-17.7 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander		
-40.4 pts from target	Insufficient Sample		
ion plo nonn langol	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs		
	Insufficient Sample		
Meeting Target	Economically Disadvantaged, 44 students		
 Not Meeting Target 	Score: 18.2 % -21.1 pts from target		

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2260 School Name | George W. Childs School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 321 students	American Indian / Alaskan Native			
Score: 10.0 %	Insufficient Sample			
	Asian, 73 students			
	Score: 17.8 % NOT MEETING no data prior year			
	Black / African American, 131 students			
2024 2022 Torract, 29.7 %	Score: 6.1 % -22.6 pts from target no data prior year			
2021-2022 Target: 28.7 % -18.7 pts from target	Hispanic / Latino, 94 students			
2025-2026 Goal: 52.0 %	Score: 10.6 % NOT MEETING no data prior year			
-42.0 pts from target	Multi Racial / Other			
-42.0 pts nonn target	Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White			
% of Students Proficient or	Insufficient Sample			
Advanced in Science	English Learners, 92 students			
(Grades 4 and 8)	Score: 4.4 % -24.3 pts from target			
28.3 %	Students with IEPs, 74 students			
32 out of 113 students	Score: 6.8 % -21.9 pts from target			
	Economically Disadvantaged, 261 students			
	Score: 10.3 % -18.4 pts from target NOT MEETING no data prior year			

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2260 School Name | George W. Childs School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

	School Climate Score	School Climate Survey			
	Insufficient Sample	Insufficient Sample Insufficient Sample 5.5/10 Student Rating Parent Rating Teacher Rating			
	School Instruction Score	School Instruction Survey			
	Insufficient Sample	Insufficient Sample Insufficient Sample 7.4/10 Student Rating Parent Rating Teacher Rating			
 Meeting Target Not Meeting Target 	School Has at Least 2 Behaviora Health Support FTEs per 500 S				

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% of Students Attending at Least 95% of Instructional Days	% of Students A	Attending		
All Students: 472 Students	Greater Than 95% of Instructional Days	38.1 %		
Score: 38.1 %	90-95% of Instructional Days	23.9 %		
	85-90% of Instructional Days	13.6 %		
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -14.8 pts from target -21.9 pts from target	80-85% of Instructional Days	7.8 %		
NOT MEETING no data prior year	Less than 80% of Instructional Days	16.5 %		
	Additional Metrics			
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics		
% of Students Attending at Least 90% of Instructional Days All Students: 472 Students Score: 62.1 %	Additional Mo 54.8% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 82.1% Teacher Annual Retention		

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 2260 School Name George W. Childs School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts 99.8 % 402 out of 403 students	Insufficient Sample Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	No School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	3 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 2260 School Name | George W. Childs School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students	% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 472 S	Students	dents	
All Students		(433)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		92.0 %	5	
Asian	22.9 %	(99)	12.1 %				
Black / African American	39.7 %	(172)	63.8 %	2021-2022 Target : -3.0 pts from targ		2025-2026 Goal: 99	
Hispanic / Latino	27.7 %	(120)	19.0 %	NOT MEETING		no data prior year	
Multi Racial / Other	4.9 %	(21)	3.4 %			no data phor year	
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Qu	alified to Attend C	riteria-Based High	Schools
White	4.6 %	(20)	1.7 %	All Students	Black / African Ameri		oanic / tino
English Learners	27.0 %	(117)	13.8 %	78.4 %	65.2 %	Insufficie	ent Sample
Students with IEPs	19.6 %	(85)	15.5 %				
Economically Disadvantaged	81.1 %	(351)	79.3 %	 Meeting Target Not Meeting Target 			