

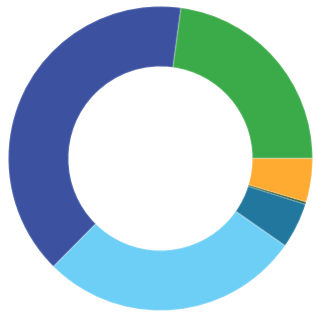


# GEORGE W. CHILDS SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2260 Sector | District Network | Network 10  
Principal Name | Mr Gordon Laurie  
Address | 1599 Wharton St  
Phone | 215-400-7950 Website | child.s.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 433

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 22.9% Asian
- 39.7% Black / African American
- 27.7% Hispanic / Latino
- 4.8% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 4.6% White

**472**

Total Number of Students Served for  
10+ Days Over the Year

**19.6%**

% Students with IEPs

**27.0%**

% English Learners

**81.1%**

% Economically Disadvantaged

### Student Attendance

**38.1%**

% Students Attending at Least 95%  
of Instructional Days

**62.1%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 0 out of 6 Eligible Metrics			<b>0.0 %</b>
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 27.6 %</b> -14.9 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 21.6 %</b> -17.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 10.0 %</b> -18.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<ul style="list-style-type: none"> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2260 School Name | George W. Childs School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

#### All Students, 315 students

**Score: 27.6 %**



**2021-2022 Target: 42.5 %**

-14.9 pts from target

**2025-2026 Goal: 65.0 %**

-37.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

#### American Indian / Alaskan Native

Insufficient Sample

Asian, 73 students

**Score: 41.1 %**

-1.4 pts from target

NOT MEETING

no data prior year



Black / African American, 128 students

**Score: 20.3 %**

-22.2 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 91 students

**Score: 22.0 %**

-20.5 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 89 students

**Score: 14.6 %**

-27.9 pts from target

NOT MEETING

no data prior year



Students with IEPs, 73 students

**Score: 4.1 %**

-38.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 258 students

**Score: 25.6 %**

-16.9 pts from target

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2260 School Name | George W. Childs School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students, 51 students**

**Score: 21.6 %**



**2021-2022 Target: 39.3 %**

*-17.7 pts from target*

**2025-2026 Goal: 62.0 %**

*-40.4 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 22 students**

**Score: 18.2 %**  
*-21.1 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged, 44 students**

**Score: 18.2 %**  
*-21.1 pts from target*

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 2260 School Name | George W. Childs School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 321 students

Score: **10.0 %**



2021-2022 Target: **28.7 %**

-18.7 pts from target

2025-2026 Goal: **52.0 %**

-42.0 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**28.3 %**

32 out of 113 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 73 students

Score: **17.8 %**

-10.9 pts from target

NOT MEETING

no data prior year



Black / African American, 131 students

Score: **6.1 %**

-22.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 94 students

Score: **10.6 %**

-18.1 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 92 students

Score: **4.4 %**

-24.3 pts from target

NOT MEETING

no data prior year



Students with IEPs, 74 students

Score: **6.8 %**

-21.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 261 students

Score: **10.3 %**

-18.4 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2260 School Name | George W. Childs School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>5.5/10</b> <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>7.4/10</b> <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

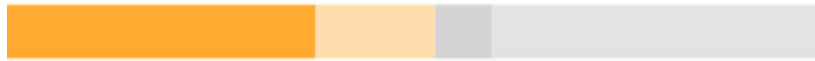

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 472 Students</b></p> <p style="text-align: center;"><b>Score: 38.1 %</b></p>  <p>2021-2022 Target: 52.9 % -14.8 pts from target</p> <p>2025-2026 Goal: 60.0 % -21.9 pts from target</p> <p><b>NOT MEETING</b>   no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>38.1 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>23.9 %</b></span></p>				
<p><b>All Students: 472 Students</b></p> <p style="text-align: center;"><b>Score: 62.1 %</b></p>  <p>2021-2022 Target: 82.3 % -20.2 pts from target</p> <p>2025-2026 Goal: 94.0 % -31.9 pts from target</p> <p><b>NOT MEETING</b>   no data prior year</p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1050 933 1470 1169"> <p><b>54.8%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 933 2037 1169"> <p><b>82.1%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1050 1169 1470 1380"> <p><b>60.6%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2037 1380"> <p><b>39.4%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>54.8%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>82.1%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>60.6%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>39.4%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2260 School Name | George W. Childs School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**99.8 %**

*402 out of 403 students*

### School Relationship Score

Insufficient Sample

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**3**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2260 School Name | George W. Childs School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

